



**THE PERSPECTIVE ON PLAGIARISM IN ACCOMPLISHING
SKRIPSI OF THE UNDERGRADUATE STUDENTS
OF ENGLISH EDUCATION DEPARTMENT
OF MURIA KUDUS UNIVERSITY IN THE YEAR 2015**

**By:
Dian Eka Widyartati
2011-32-225**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



TITLE
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SKRIPSI OF THE UNDERGRADUATE STUDENTS
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OF MURIA KUDUS UNIVERSITY IN THE YEAR 2015

SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education

By:
Dian Eka Widyartati
2011-32-225

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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2015

MOTTO AND DEDICATION

Motto:

- ❖ Everything can be reached with efforts
- ❖ Just face the things in front of and don't look around
- ❖ Everything had set in line by God

Dedication:

This skripsi is dedicated for

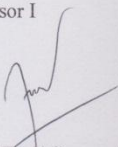
- ❖ My dearest parents (Juanda and Suci Rahayu)
- ❖ My dearest sisters Dyah Isna Widyastuti and my brother Bagus Tri Widyanto
- ❖ All my best friends
- ❖ All my teachers
- ❖ All people who have supported me

ADVISORS' APPROVAL

This is to certify that the skripsi of Dian Eka Widyartati (NIM: 2011-32-225) has been approved by the skripsi advisors for further approval by the Examining Committee.

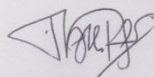
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Advisor I



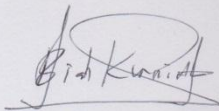
Fitri Budi Survani, S.S, M.Pd
NIS. 0610701000001155

Advisor II



Atik Rokhavani, S.Pd, M.Pd.
NIS. 0610701000001207

Acknowledged by
Head of English Education Department

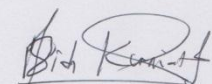


Diah Kurniati, S.Pd, M.Pd
NIS. 0610701000001190

EXAMINER'S APPROVAL

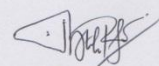
This is to certify the Skripsi of Dian Eka Widyartati (NIM:201132225) has been approved by the Examining Committee as requirement for the Sarjana Degree of English Education Department.

Kudus, September 2015
Skripsi Proposal Examining Committee:



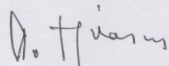
Diah Kurniati, S.Pd., M.Pd.
NIS. 0610701000001190

, Chairperson



Atik Rokhavani, S.Pd. M.Pd.
NIS. 0610701000001207

, Member



Dr. H. A. Hilal Madjidi, M.Pd.
NIS. 0610713020001020

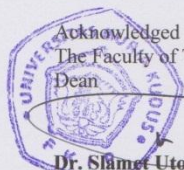
, Member



Nuraeningsih, S.Pd., M.Pd
NIS. 0610701000001201

, Member

Acknowledged by,
The Faculty of Teacher Training and Education
Dean



Dr. Slamet Utomo, M.Pd.
NIP. 19621219 198703 1 015

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Finally, this skripsi is expected to be able to provide useful knowledge and information to the readers. May Allah always guide us to the best way of our life in the world and hereafter.

Kudus, August 2015

Dian Eka Widyartati

ABSTRACT

Widyartati, Dian Eka. 2015. *Students' Perspectives on Plagiarism in Accomplishing Skripsi of the Undergraduate Students of English Education Department of Muria Kudus University in the year 2015*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (1) Fitri Budi Suryani, S.S, M.Pd, (2) Atik Rokhayani, S.Pd, M.Pd.

Key Words: *Students' Perspectives, Students' Understanding, Plagiarism, Undergraduate Students*

Every college students in any university have obligation to write a final project. In Muria Kudus University, in a purpose to get sarjana degree the students have to write a final project which is known as *skripsi*. In writing *skripsi*, the students need to find some reference from books, journals, and etc. There are several rules in citing the material from the source which is explained in *Buku Pedoman Skripsi*. But there are some students who ignore that rules and just copying the material without the correct citation rules that make them act plagiarism.

The aim of this research is to find out the students' understanding and perspectives on plagiarism in accomplishing skripsi of the undergraduate students of English Education Department of Muria Kudus University in the year 2015.

The method of this research is qualitative design. The respondents are 30 students of the undergraduate students of English Education Department of Muria Kudus University in the year 2015. The instruments of collecting the data in this research are close-ended questionnaire and open-ended questionnaire.

The result shows the understanding of the students is good with the majority of the students can categorize the ten statements. The perspective students about plagiarism as copying the words without giving credits, reference, or correct source and plagiarism is not necessary to be done in a purpose to write their skripsi because the reason honesty and had known citation rules. The students think that plagiarism is bad action and the way to detect plagiarism is when they find same parts. It is also known the reason the students act plagiarism because they are lazy. And how to prevent plagiarism don't forget to give the source.

The researcher provides several suggestions that are addressed to the students, the English Education Department and further researcher. For the students, The students should aware on the citation rules in accomplishing the skripsi, especially for the undergraduate students. For the English Education Department, The department should more emphasize that plagiarism is a bad habit and it is forbidden. The way to prevent it is by giving the knowledge or the guidance of citation rules in the earlier semester. For the further researcher, the next researcher can develop the research about plagiarism. Because, this issue gets more attention nowadays among the academy.

ABSTRAK

Widyartati, Dian Eka. 2015. *Persepsi Mahasiswa Terhadap Plagiat dalam Menyusun Skripsi oleh Mahasiswa yang Belum Mendapat Gelar jurusan Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus Tahun 2015* Penguji: (1) Fitri Budi Suryani, S.S, M.Pd, (2) Atik Rokhayani, S.Pd, M.Pd.

Kata Kunci: *Persepsi Mahasiswa, Pemahaman Mahasiswa, Plagiat, Mahasiswa yang Belum Mendapat Gelar*

Setiap mahasiswa di universitas manapun mempunyai kewajiban untuk menulis tugas akhir. Di Universitas Muria Kudus, dengan tujuan meraih gelar sarjana mahasiswa harus menyusun tugas akhir yang dikenal dengan nama skripsi. –buku, jurnal-jurnal, dan lain-lain. Di dalam menulis skripsi, mahasiswa membutuhkan beberapa referensi dari buku Ada beberapa aturan dalam mengutip materi dari sumbernya yang dijelaskan di Buku Pedoman Skripsi. Tetapi ada juga beberapa murid yang mengabaikan aturan tersebut dan hanya mengkopi materi tanpa aturan mengutip yang benar sehingga membuat mereka melakukan plagiat.

Tujuan dari penelitian ini adalah untuk menemukan pemahaman dan persepsi mahasiswa terhadap plagiat dalam menyusun skripsi oleh mahasiswa yang belum mendapat gelar jurusan Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus tahun 2015.

Penelitian yang digunakan adalah penelitian kualitatif. Pesertanya adalah 30 mahasiswa yang belum mendapat gelar jurusan Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus tahun 2015. Instrumen yang digunakan dalam memperoleh data adalah dalam penelitian ini adalah kuesioner terbuka dan kuesioner tertutup.

Hasilnya menunjukkan bahwa pengertian mahasiswa tentang plagiat adalah bagus dengan mayoritas murid dapat mengkategorikan sepuluh pernyataan. Sementara perspektif mahasiswa tentang definisi plagiat sebagai mengkopi kata tanpa memberi kredit, referensi, atau sumber yang benar dan plagiat tidak perlu dilakukan dalam menyusun skripsi mereka dengan alasan ketidakjujuran dan sudah mengetahui aturan mengutip. Mahasiswa berpendapat bahwa plagiarisme adalah tindakan yang salah dan cara mahasiswa mendeteksi plagiat adalah ketika mereka menemukan bagian yang sama. Itu juga diketahui bahwa alasan murid melakukan plagiat karena mereka malas. Dan cara untuk mencegah plagiat berdasarkan untuk tidak melupakan memberi sumbernya.

Peneliti memberikan beberapa saran yang ditujukan pada mahasiswa, Pendidikan Bahasa Inggris and peneliti selanjutnya. Untuk mahasiswa, mahasiswa harus memperhatikan aturan mengutip dalam memenuhi skripsi, terutama untuk mahasiswa yang belum memperoleh gelar. Untuk Departemen Pendidikan Bahasa Inggris, Departemen harus lebih menekankan bahwa plagiat adalah tindakan salah dan itu dilarang. Cara untuk mencegahnya adalah dengan memberikan pengetahuan tentang petunjuk menggunakan aturan mengutip di semester yang lebih awal. Untuk peneliti selanjutnya, peneliti selanjutnya dapat mengembangkan

penelitian tentang plagiat. Karena isu ini mendapat perhatian lebih diantara akademi.



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